

Qualification Pack



Stray Animal Catcher

QP Code: AGR/Q4605

Version: 2.0

NSQF Level: 3

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AGR/Q4605: Stray Animal Catcher

Brief Job Description

A stray animal catcher rescues and handles all types of animals and relocates them to their habitat. The individual helps in maintaining public safety by catching and rescuing stray, abandoned, trapped and potentially dangerous animals from roads and the neighbourhoods. A catcher also helps law enforcement agencies in impounding illegally kept animals or those being abused by their owners. The stray animal catcher brings rescued animals to the shelters for care-giving. The person provides first aid to the animal. The catcher follows safety protocols for self, public and the animal.

Personal Attributes

A stray animal catcher should have empathy towards the animals. The person should be physically fit, mentally alert and dexterous enough to handle difficult situations. A catcher should be a quick decision-maker and safety conscious.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [AGR/N4616: Assess the characteristics and behavior of the stray animals](#)
2. [AGR/N4617: Catch and rescue stray animals](#)
3. [AGR/N9919: Ensure resource optimization and occupational health and safety in animal facilities](#)
4. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Agriculture
Sub-Sector	Animal Husbandry
Occupation	Captive and Small Animals Management
Country	India
NSQF Level	3
Credits	9
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5164.0000

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Minimum Educational Qualification & Experience	10th Class OR 8th Class (with two years of (NTC/ NAC) after 8th) OR 8th grade pass and pursuing continuous schooling in regular school with vocational subject OR 8th grade pass with 2 Years of experience relevant experience OR 5th grade pass with 5 Years of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2) with 1 Year of experience relevant experience OR Previous relevant Qualification of NSQF Level (Level 2.5) with 6 Months of experience relevant experience
Minimum Level of Education for Training in School	Not Applicable
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	20/11/2025
NSQC Approval Date	07/02/2023
Version	2.0
Reference code on NQR	QG-03-AG-00304-2023-V1.1-ASCI
NQR Version	1.1

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AGR/N4616: Assess the characteristics and behavior of the stray animals

Description

This unit is about assessing the characteristics and behavior of the stray animals.

Scope

The scope covers the following :

- Familiarize with different types of stray animals

Elements and Performance Criteria

Familiarize with different types of stray animals

To be competent, the user/individual on the job must be able to:

- PC1.** identify different categories and types of stray animals
- PC2.** analyse the characteristics of different types of stray animals
- PC3.** identify those stray animals, which are rabid and potentially dangerous
- PC4.** assess the normal behavior of different types of stray animals
- PC5.** interpret the abnormal behavior of different types of stray animals
- PC6.** recognise situations that affect the stray animals
- PC7.** identify the food habits of the common stray animals
- PC8.** follow safety protocols while dealing with animals

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** applicable legislation, standards, policies and procedures for work
- KU2.** daily schedule of work
- KU3.** role & responsibilities pertaining to the work
- KU4.** reporting procedures
- KU5.** importance of adhering to the occupational health & safety, hygiene and quality standards at work
- KU6.** work-related documentation
- KU7.** characteristics of stray pet animals
- KU8.** characteristics of stray wild animals
- KU9.** normal behavior of different types of stray animals
- KU10.** abnormal behavior of different types of stray animals
- KU11.** food habits of the common stray animals
- KU12.** relevant schedules of Indian Wildlife (Protection Act) - 1972
- KU13.** aspects of personal, public and animal safety

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KU14. applicable animal welfare best practices

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write the plan of work
- GS2.** read instructions received from the seniors
- GS3.** read health and safety instructions
- GS4.** communicate clearly and effectively with the stakeholders
- GS5.** communicate effectively with the animals
- GS6.** comprehend information shared by the senior
- GS7.** take decisions pertaining to the concerned area of work
- GS8.** identify problems and the corrective actions to be taken
- GS9.** discuss problem with peers and seniors
- GS10.** schedule animal rescue work
- GS11.** maintain workplace safety
- GS12.** schedule work in the animal enclosure and surroundings
- GS13.** assess the requirement of material and equipment for safety, animal catching/ rescue and animal care
- GS14.** evaluate the information gathered from observation, experience, reasoning or communication, as a guide to thought and action

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Familiarize with different types of stray animals</i>	40	60	-	-
PC1. identify different categories and types of stray animals	4	6	-	-
PC2. analyse the characteristics of different types of stray animals	6	9	-	-
PC3. identify those stray animals, which are rabid and potentially dangerous	2	3	-	-
PC4. assess the normal behavior of different types of stray animals	8	12	-	-
PC5. interpret the abnormal behavior of different types of stray animals	8	12	-	-
PC6. recognise situations that affect the stray animals	4	6	-	-
PC7. identify the food habits of the common stray animals	2	3	-	-
PC8. follow safety protocols while dealing with animals	6	9	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	AGR/N4616
NOS Name	Assess the characteristics and behavior of the stray animals
Sector	Agriculture
Sub-Sector	Animal Husbandry
Occupation	Captive and Small Animals Management
NSQF Level	4
Credits	4
Version	1.0
Last Reviewed Date	07/02/2023
Next Review Date	20/11/2025
NSQC Clearance Date	07/02/2023

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AGR/N4617: Catch and rescue stray animals

Description

This unit is about the catching and rescuing stray animals from precarious situations.

Scope

The scope covers the following :

- Prepare for rescue operation
- Catch or rescue the animal
- Secure the animal

Elements and Performance Criteria

Prepare for rescue operation

To be competent, the user/individual on the job must be able to:

- PC1.** identify the type of animal to be caught or rescued
- PC2.** assess the risk and threats involved in the operation
- PC3.** determine the appropriate catching/ rescue technique to be employed
- PC4.** select the appropriate equipment to be used
- PC5.** arrange the support needed from the team
- PC6.** plan the operation
- PC7.** select the appropriate PPE to be used in the operation

Catch or rescue the animal

To be competent, the user/individual on the job must be able to:

- PC8.** assess the body language of the animal
- PC9.** approach the animal
- PC10.** befriend the animal
- PC11.** offer food to the animal
- PC12.** deploy catching equipment
- PC13.** use ladders, crane, lift, etc. as required
- PC14.** employ different crowd control measures

Secure the animal

To be competent, the user/individual on the job must be able to:

- PC15.** bring the animal to the safe zone
- PC16.** administer first aid to the animal, if needed
- PC17.** place the animal in the cage
- PC18.** shift the animal to the shelter

Knowledge and Understanding (KU)

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The individual on the job needs to know and understand:

- KU1.** applicable legislation, standards, policies and procedures for work
- KU2.** daily schedule of work
- KU3.** role & responsibilities pertaining to the work
- KU4.** reporting procedures
- KU5.** importance of adhering to the occupational health & safety, hygiene and quality standards at work
- KU6.** work-related documentation
- KU7.** complexity and challenges of a particular rescue situation
- KU8.** appropriate catching or rescue technique required for the operation
- KU9.** use of appropriate catching or rescue equipment
- KU10.** use of different types of ropes and knots
- KU11.** the crowd control measures to be employed
- KU12.** the method of administering first-aid to the animal
- KU13.** applicable animal welfare best practices
- KU14.** aspects of personal, public and animal safety

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write the plan of work
- GS2.** read instructions received from the seniors
- GS3.** read health and safety instructions
- GS4.** communicate clearly and effectively with the stakeholders
- GS5.** communicate effectively with the animals
- GS6.** comprehend information shared by the senior
- GS7.** take decisions pertaining to the concerned area of work
- GS8.** identify problems and the corrective actions to be taken
- GS9.** discuss problem with peers and seniors
- GS10.** schedule animal rescue work
- GS11.** maintain workplace safety
- GS12.** assess the requirement of material and equipment for safety, animal catching/ rescue and animal care
- GS13.** evaluate the information gathered from observation, experience, reasoning or communication, as a guide to thought and action

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare for rescue operation</i>	56	84	-	-
PC1. identify the type of animal to be caught or rescued	4	6	-	-
PC2. assess the risk and threats involved in the operation	10	15	-	-
PC3. determine the appropriate catching/ rescue technique to be employed	10	15	-	-
PC4. select the appropriate equipment to be used	12	18	-	-
PC5. arrange the support needed from the team	2	3	-	-
PC6. plan the operation	12	18	-	-
PC7. select the appropriate PPE to be used in the operation	6	9	-	-
<i>Catch or rescue the animal</i>	44	66	-	-
PC8. assess the body language of the animal	6	9	-	-
PC9. approach the animal	10	15	-	-
PC10. befriend the animal	4	6	-	-
PC11. offer food to the animal	2	3	-	-
PC12. deploy catching equipment	12	18	-	-
PC13. use ladders, crane, lift, etc. as required	6	9	-	-
PC14. employ different crowd control measures	4	6	-	-
<i>Secure the animal</i>	20	30	-	-
PC15. bring the animal to the safe zone	6	9	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC16. administer first aid to the animal, if needed	6	9	-	-
PC17. place the animal in the cage	4	6	-	-
PC18. shift the animal to the shelter	4	6	-	-
NOS Total	120	180	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	AGR/N4617
NOS Name	Catch and rescue stray animals
Sector	Agriculture
Sub-Sector	Animal Husbandry
Occupation	Captive and Small Animals Management
NSQF Level	4
Credits	3
Version	1.0
Last Reviewed Date	07/02/2023
Next Review Date	20/11/2025
NSQC Clearance Date	07/02/2023

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AGR/N9919: Ensure resource optimization and occupational health and safety in animal facilities

Description

This unit is about ensuring resource optimisation and occupational health & safety in animal facilities.

Scope

The scope covers the following :

- Optimise resource utilisation
- Ensure effective waste management
- Maintain a safe workplace
- Carry out emergency procedures

Elements and Performance Criteria

Optimise resource utilisation

To be competent, the user/individual on the job must be able to:

- PC1.** optimise use of resources including water and electricity at the workplace
- PC2.** follow environment friendly work practices
- PC3.** explain environment friendly workplace practices to co-workers/subordinates

Ensure effective waste management

To be competent, the user/individual on the job must be able to:

- PC4.** identify recyclable, non-recyclable and hazardous waste at the workplace
- PC5.** segregate waste as per the procedure
- PC6.** recycle the waste
- PC7.** dispose-off the waste as per the procedure

Maintain a safe workplace

To be competent, the user/individual on the job must be able to:

- PC8.** follow organizational health & safety and emergency procedures at the workplace
- PC9.** assess possible risks and hazards to self, co-workers and the animals at the workplace
- PC10.** carry out basic safety checks of the workplace, equipment/machinery
- PC11.** take recommended personal inoculations periodically
- PC12.** get animals vaccinated/dewormed, as per the schedule, periodically
- PC13.** store equipment and materials safely and correctly
- PC14.** use equipment and materials safely and correctly
- PC15.** assess the behavior of the animals before approaching them
- PC16.** restrain animals as per the procedure/instruction
- PC17.** use recommended PPE
- PC18.** report accidents and incidents as per the procedure

Carry out emergency procedures

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To be competent, the user/individual on the job must be able to:

- PC19.** follow laid down procedures while dealing with accidents, fire and other emergencies
- PC20.** use emergency equipment effectively and safely
- PC21.** ensure regular servicing of emergency equipment and the PPE
- PC22.** provide basic first aid to personnel and animals, if required
- PC23.** evacuate affected personnel and animals, if required

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies and procedures at the workplace
- KU2.** organizational occupational health & safety procedure for the workplace
- KU3.** organizational procedure for resource optimisation and waste management
- KU4.** necessary documentation and reporting procedure
- KU5.** risk assessment and measures for risk mitigation
- KU6.** safe working practices
- KU7.** safe waste disposal practices
- KU8.** waste recycle practices
- KU9.** use of the equipment to deal with fire and emergency
- KU10.** use of equipment for resource optimisation
- KU11.** basic first aid procedure for personnel and animals
- KU12.** casualty evacuation procedure
- KU13.** incident reporting procedure

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain necessary records
- GS2.** report risk and threats at workplace
- GS3.** report accidents/ incidents to the senior
- GS4.** read organizational procedure on health and safety
- GS5.** read organizational procedure on resource utilisation
- GS6.** read organizational procedure on waste management
- GS7.** read user manuals for the tools and equipment
- GS8.** communicate clearly and effectively with the stakeholders
- GS9.** disseminate information shared by senior
- GS10.** respond to emergency situation using available equipment
- GS11.** optimise resources and curb wastages through efficient work practices
- GS12.** schedule daily activities as per the priorities
- GS13.** plan and organize emergency response training of self and co-workers

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- GS14.** assess the requirement of material, equipment and assistance from co-workers.
- GS15.** think through possible options to tackle a problem and opt for the most practical and logical option
- GS16.** assess situation and identify appropriate control measures
- GS17.** apply, analyze and evaluate the information gathered from observation, experience, reasoning or communication, as a guide to thought and action

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Optimise resource utilisation</i>	7	6	-	7
PC1. optimise use of resources including water and electricity at the workplace	-	-	-	-
PC2. follow environment friendly work practices	-	-	-	-
PC3. explain environment friendly workplace practices to co-workers/subordinates	-	-	-	-
<i>Ensure effective waste management</i>	8	9	-	3
PC4. identify recyclable, non-recyclable and hazardous waste at the workplace	-	-	-	-
PC5. segregate waste as per the procedure	-	-	-	-
PC6. recycle the waste	-	-	-	-
PC7. dispose-off the waste as per the procedure	-	-	-	-
<i>Maintain a safe workplace</i>	25	20	-	20
PC8. follow organizational health & safety and emergency procedures at the workplace	-	-	-	-
PC9. assess possible risks and hazards to self, co-workers and the animals at the workplace	-	-	-	-
PC10. carry out basic safety checks of the workplace, equipment/machinery	-	-	-	-
PC11. take recommended personal inoculations periodically	-	-	-	-
PC12. get animals vaccinated/dewormed, as per the schedule, periodically	-	-	-	-
PC13. store equipment and materials safely and correctly	-	-	-	-
PC14. use equipment and materials safely and correctly	-	-	-	-
PC15. assess the behavior of the animals before approaching them	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC16. restrain animals as per the procedure/instruction	-	-	-	-
PC17. use recommended PPE	-	-	-	-
PC18. report accidents and incidents as per the procedure	-	-	-	-
<i>Carry out emergency procedures</i>	20	15	-	10
PC19. follow laid down procedures while dealing with accidents, fire and other emergencies	-	-	-	-
PC20. use emergency equipment effectively and safely	-	-	-	-
PC21. ensure regular servicing of emergency equipment and the PPE	-	-	-	-
PC22. provide basic first aid to personnel and animals, if required	-	-	-	-
PC23. evacuate affected personnel and animals, if required	-	-	-	-
NOS Total	60	50	-	40

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National Occupational Standards (NOS) Parameters

NOS Code	AGR/N9919
NOS Name	Ensure resource optimization and occupational health and safety in animal facilities
Sector	Agriculture
Sub-Sector	Animal Husbandry
Occupation	Generic
NSQF Level	4
Credits	2
Version	2.0
Last Reviewed Date	07/02/2023
Next Review Date	20/11/2025
NSQC Clearance Date	07/02/2023

Qualification Pack

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	30/05/2024
Next Review Date	30/11/2024
NSQC Clearance Date	30/05/2024

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/optional set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score a minimum of 50% of % aggregate marks to successfully clear the assessment.

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7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 50

(**Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N4616. Assess the characteristics and behavior of the stray animals	40	60	-	-	100	20
AGR/N4617. Catch and rescue stray animals	120	180	-	-	300	50
AGR/N9919. Ensure resource optimization and occupational health and safety in animal facilities	60	90	-	-	150	20
DGT/VSQ/N0101. Employability Skills (30 Hours)	20	30	-	-	50	10
Total	240	360	-	-	600	100

Qualification Pack

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.